

House of Representatives

File No. 628

General Assembly

January Session, 2017

(Reprint of File No. 316)

Substitute House Bill No. 6260 As Amended by House Amendment Schedule "A"

Approved by the Legislative Commissioner April 17, 2017

AN ACT CONCERNING TRAINING PROGRAMS FOR STATE AND LOCAL POLICE REGARDING JUVENILES WITH AUTISM SPECTRUM DISORDER OR NONVERBAL LEARNING DISORDER.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 7-294h of the general statutes is repealed and the
- 2 following is substituted in lieu thereof (*Effective October 1, 2017*):
- 3 On and after January 1, 2017: (1) Each police basic or field training
- 4 program conducted or administered by the Division of State Police
- 5 within the Department of Emergency Services and Public Protection
- 6 shall provide a minimum of twenty-seven hours of training relative to
- 7 the handling of juvenile matters which includes, but is not limited to,
- 8 the following: (A) Techniques for handling incidents involving
- 9 juveniles; (B) information relative to the processing and disposition of
- 10 juvenile matters; (C) applicable procedures in the prosecution of cases
- 11 involving juveniles; (D) information regarding resources of the
- 12 juvenile justice system in the state; (E) the use of graduated sanctions;
- 13 (F) techniques for handling trauma; (G) restorative justice practices;
- 14 (H) adolescent development; (I) risk-assessment and screening tools;

15 [and] (J) emergency mobile psychiatric services; and (K) on and after 16 January 1, 2018, techniques for handling incidents, such as wandering, 17 that involve juveniles with autism spectrum disorder or nonverbal 18 learning disorder, provided the curriculum for such techniques is available at no cost to the division from (i) institutions of higher 19 20 education, health care professionals or advocacy organizations that are 21 concerned with juveniles with autism spectrum disorder or nonverbal 22 learning disorder, or (ii) a collaboration of such institutions, 23 professionals or organizations; (2) each police basic or field training 24 program conducted or administered by the Police Officer Standards 25 and Training Council established under section 7-294b or by a 26 municipal police department in the state shall provide a minimum of 27 fourteen hours of training relative to the handling of juvenile matters 28 as provided in subdivision (1) of this section; and (3) each police 29 review training program conducted or administered by the Division of 30 State Police within the Department of Emergency Services and Public 31 Protection, by the Police Officer Standards and Training Council 32 established under section 7-294b or by a municipal police department 33 in the state shall provide a minimum of one hour of training relative to 34 the handling of juvenile matters as provided in subdivision (1) of this 35 section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	October 1, 2017	7-294h

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The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

Explanation

There is expected to be no fiscal impact resulting from the bill, which requires all State Police, Police Officer Standards and Training Council (POST), and municipal police departments provide training regarding juveniles with an intellectual or developmental disability. The bill states this training must be inclusive of the time already allotted to training on various juvenile matters. To extent that these departments choose to use currently available free curriculum, there would be no additional cost to providing this training.

House "A" amended the bill by specifying that this training must be provided at no cost, and be in collaboration with institutions of higher education, health care professionals, or advocacy organizations. There is no associated fiscal impact to the extent that these groups do not charge fees to provide such training.

The Out Years

State Impact: None

Municipal Impact: None

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis sHB 6260 (as amended by House "A")*

AN ACT CONCERNING TRAINING PROGRAMS FOR STATE AND LOCAL POLICE REGARDING JUVENILES WITH AN INTELLECTUAL OR DEVELOPMENTAL DISABILITY.

SUMMARY

This bill requires each police review and basic or field training program conducted or administered on and after January 1, 2018, by the State Police, Police Officer Standards and Training Council (POST), or a municipal police department, to include techniques for handling incidents, such as wandering, that involve juveniles with autism spectrum disorder or nonverbal learning disorder.

The requirement applies only if the curriculum for such techniques is available at no cost to the Division of State Police from (1) higher education institutions, health care professionals, or advocacy organizations concerned with juveniles who have these disorders or (2) a collaboration of such institutions, professionals, or organizations.

Under existing law, these entities must already provide training to police officers on a range of juvenile matters (see BACKGROUND).

*House Amendment "A" applies the bill to autism spectrum disorder or nonverbal learning disorder, instead of intellectual or developmental disabilities; adds the free curriculum provision; and changes the effective date from January 1, 2018 to October 1, 2017.

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EFFECTIVE DATE: October 1, 2017

BACKGROUND

Police Training Programs on Juvenile Matters

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The law requires each State Police basic or field training program to provide at least 27 hours of training on certain juvenile matters and each review program to provide at least one hour of such training. It requires each basic or field training program conducted or administered by POST or a municipal police department to provide at least 14 hours of training and each review program to provide at least one hour of such training. The subjects to be covered in the training are as follows:

- 1. techniques for handling incidents involving juveniles,
- 2. information on the processing and disposition of juvenile matters,
- 3. applicable procedures in the prosecution of cases involving juveniles,
- 4. information on resources of the state's juvenile justice system,
- 5. the use of graduated sanctions,
- 6. techniques for handling trauma,
- 7. restorative justice practices,
- 8. adolescent development,
- 9. risk assessment and screening tools, and
- 10. emergency psychiatric services.

COMMITTEE ACTION

Public Safety and Security Committee

Joint Favorable Substitute
Yea 25 Nay 0 (03/15/2017)